

ADVANCING POLICY TO ACHIEVE QUALITY EDUCATION FOR SUSTAINABLE DEVELOPMENT

Dr. Ashwini Roy A.S

*Associate Professor, Department of Political Science, Government First Grade College, Basavanagudi, Bengaluru,
Karnataka, India*

ABSTRACT

The direct and important link between primary education and Sustainable Development (ESD) education, the first one to emerge through the UN Decade of Dedication for Development (DESD) in 2005, has long since gone from strength to strength. This additional awareness has encouraged the transformation of education policies and learning processes in international institutions in the region. In addition, attention has shifted into the payoff of a strong link between specialized training development and ESD after the UNESCO mid-10th UNESCO international conference, held in 2009 in Bonn, Germany. A BONN statement confirmed that “a sustainable development school sets a new standard for everyone’s training and learning. It promotes the best training and includes everyone. Its milestones are based entirely on values, concepts and processes that are essential for effective response to current and future challenges” (UNESCO). The Aichi-Nagoya statement marking the end of the decade also confirmed ‘increasing global recognition of ESD as a necessary detail and the transformation of exciting training that includes all people and all life and making sustainable development. (UNESCO). This precise alignment between best education and ESD has promoted a fuller understanding of good training. The Millennium Development Goals and Dakar Framework for Movement Education for All especially focus on quality training on achieving measurable knowledge of outcomes, talents and national standards. However, the ESD attitude towards the best training is concerned with lifelong learning and nurturing the talents and values of rookies by emphasizing using them to meet the international challenges of sustainability. Despite major efforts to improve access to ESD, those are far from uniform and many countries are still looking for effective ways to strengthen ESD policy and better schooling. This document examines the various promising developments and processes involved in developing ESD implants and consider effective ways to achieve the best ESD.

KEYWORDS: *Primary Education and Sustainable Development (ESD) Education, International Challenges of Sustainability*

Article History

Received: 01 Mar 2022 | Revised: 00 Mar 2022 | Accepted: 10 Mar 2022
